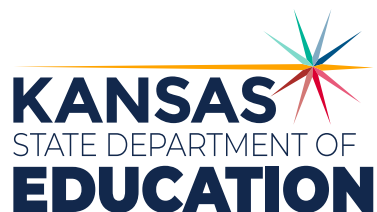


2018 - 2019 ANNUAL REPORT

DISCOVER

KANSAS STATE DEPARTMENT OF EDUCATION



Kansas leads the world in the success of each student.

FEB. 14, 2020

DISCOVER 2018-2019 KANSAS ANNUAL REPORT

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DISCOVER 2018-2019 KANSAS ANNUAL REPORT



Kansas Commissioner of Education Dr. Randy Watson posed for a photograph with students at Meadowlark Elementary School, Liberal USD 480.

It seems like just yesterday that we announced the Kansans Can vision for education – **Kansas leads the world in the success of each student.**

But here we are, four years into the process, and we're seeing positive changes in the education of Kansas' students.

School districts are working diligently to redesign schools. We're seeing more collaboration between districts and technical schools and community colleges.

There is a stronger focus on building relationships between schools and students, families and communities. Teachers are leading the change, and administrators are going above and beyond to make sure redesign plans are implemented.

We have 66 districts and 165 schools that have joined the Kansans Can School Redesign Project.

Schools are implementing more resources to address students' social-emotional needs and to train staff members. Social-emotional learning is being weaved into all areas of a student's day. This has led to a decrease in discipline problems and an increase in the number of students who are attending classes.

The kindergarten readiness snapshot tool is helping teachers determine the strengths of incoming students and what areas need to be addressed. A federal grant of nearly \$4.5 million has enabled the Kansas State Department of Education (KSDE) to partner with other agencies to develop a comprehensive needs assessment and strategic plan for early childhood programs.

More students are graduating from high school with certificates and college degrees, and there is an increase in the state's graduation rate and the five-year average postsecondary effective rate.

There are so many great things happening in our state's education system, proving that when we work together, Kansans Can!

Dr. Randy Watson

Kansas Commissioner of Education

DISCOVER 2018-2019 KANSAS ANNUAL REPORT

Year in Review

QUARTER ONE

2018

OCTOBER

MILKEN AWARD WINNER ANNOUNCED



Linda Dishman, a fifth-grade teacher at Berryton Elementary School, Shawnee Heights Unified School District (USD) 450, received the 2018 Milken Educator Award.

ANNUAL REPORT



KSDE presented its 2017-18 Annual Report to the Kansas State Board of Education.

CHOOSE RESPECT CAMPAIGN LAUNCHED



Anti-Bullying Awareness Week was observed Oct. 8-14. KSDE launched a social media campaign using the hashtag #KSChoosesRespect.

STATE BOARD TOURS MERCURY 7 REDESIGN DISTRICT

The State Board toured Mercury 7 redesign district Twin Valley USD 240. Schools participating in the district's redesign included Tescott Grade School and Bennington Junior-Senior High.

KANSAS MODEL STANDARDS FOR HEALTH EDUCATION

The State Board of Education approved a proposed amendment to the Kansas model standards for Health Education.

2018 NATIONAL BLUE RIBBON SCHOOLS

Six Kansas schools were named 2018 National Blue Ribbon Schools. The schools receiving the designation were:

- Hillcrest Elementary School, Lawrence USD 497.
- Lee Elementary School, Manhattan-Ogden USD 383.
- Magdalen Catholic School in Wichita.
- Marion Elementary School, Marion-Florence USD 408.
- Sterling Grade School, Sterling USD 376.
- Valley Heights Elementary School, Valley Heights USD 498.

NOVEMBER

STATE BOARD TOURS MERCURY 7 REDESIGN DISTRICT



The Kansas State Board of Education met at Coffeyville USD 445's District Office for its November meeting and to tour the Mercury 7 redesign district. Coffeyville was one of the first seven districts selected to participate in the Kansans Can School Redesign Project.

INNOVATIVE BREAKFAST DELIVERY GRANTS AWARDED

KSDE awarded grants totaling \$142,519 to 66 Kansas schools to develop innovative breakfast delivery programs for students. Funding from Share Our Strength's No Kid Hungry campaign and Midwest Dairy Council is intended to boost school breakfast participation.

2019 KANSAS TEACHER OF THE YEAR ANNOUNCED



Whitney Morgan, an English language arts and English for Speakers of Other Languages (ESOL) teacher at Wyandotte High School, Kansas City, Kansas, USD 500, was named the 2019 Kansas Teacher of the Year. Team members include:

- Signe A. Cook, a fifth-grade teacher at Park Elementary School (Great Bend USD 428).
- Jennifer S. Brown, a first-grade teacher at Sheridan Elementary School (Geary County USD 475).
- Nicole L. Corn, a kindergarten teacher at Sunset Hill Elementary School (Lawrence USD 497).
- Sharon L. Kuchinski, a social studies teacher at Leavenworth Senior High School (Leavenworth USD 453).
- Megan Clark, an art teacher at Clear Creek Elementary School (De Soto USD 232).
- Lan T. Huynh, a third-grade teacher at Christa McAuliffe Academy (Wichita USD 259).
- Tim "T.J." Warsnak, a social studies teacher at Halstead High School (Halstead-Bentley USD 440).

DECEMBER

NATIONAL ESEA DISTINGUISHED SCHOOLS

Two Kansas schools were nationally recognized for exceptional student achievement in 2018. Kathryn O'Loughlin McCarthy Elementary School, Hays USD 489, and Roesland Elementary School, Shawnee Mission USD 512, were two of 100 schools across the nation recognized as National ESEA (Elementary and Secondary Education Act) Distinguished Schools, formerly known as the National Title I Distinguished Schools Program.

GEMINI 1 DISTRICT REDESIGN PLANS APPROVED

Kansas State Board of Education members approved the school redesign plans of Fowler USD 225, which is one of the districts taking part in the Kansans Can School Redesign Project: Gemini I. Fowler was the last district that implemented its redesign during the 2018-2019 school year to present to the board.

BOARD APPROVES AMENDMENTS TO LICENSURE REGULATIONS

State Board members voted to reinstate driver education as a teaching endorsement and create a limited-use teaching license based on the Coalition of Innovative School Districts' specialized certificate (CISD).

BOARD APPROVES CISD MEMBERSHIP PROPOSAL

State Board members approved a request from CISD to release all member districts from participating in the coalition. The CISD was created by statute and became law July 1, 2013. The Coalition member school districts instead will function as a collaborative, professional network under a different name.

SAFE AND SECURE STANDARDS APPROVED



State Board members approved Safe and Secure Standards, which were developed in response to legislation passed in 2018. The standards address critical infrastructure, communications, crisis plans, training, drills and collaboration within the community.

QUARTER TWO

2019

JANUARY

CLIFFORD, DOMBROSKY AND JONES ELECTED TO STATE BOARD



Elected to the Kansas State Board of Education during the November 2018 elections, Michelle Dombrosky (District 3); Jean Clifford (District 5); and Ben Jones (District 7) officially took office Monday, Jan. 14, 2019. The three joined returning board members Kathy Busch (District 8), chair; Janet Waugh (District 1), vice chair; Deena Horst (District 6); Ann Mah (District 4); Jim McNiece (District 10); Jim Porter (District 9); and Steve Roberts (District 2).

KANSAS STUDENTS SELECTED FOR UNITED STATES SENATE YOUTH PROGRAM



Eli Greyson Blaufuss, of Newton, and Benjamin Scott Sawaya, of Overland Park, were selected as delegates to the 57th annual United States Senate Youth Program (USSYP). They each received a \$10,000 scholarship for undergraduate study.

HORIZON AWARD PROGRAM RECOGNIZES EDUCATORS

Thirty-two first-year educators from Kansas were recognized for their outstanding teaching skills through the 2019 Kansas Horizon Award program.

APOLLO PROJECT ANNOUNCED



Kansas Commissioner of Education Dr. Randy Watson announced another phase of the Kansans Can School Redesign Project, Apollo.

KANSAS RECEIVES PRESCHOOL DEVELOPMENT GRANT

Kansas received a federal grant of nearly \$4.5 million to develop a comprehensive, collaborative early childhood strategic plan for the state.

FEBRUARY

CAREER AND TECHNICAL EDUCATION MONTH



Schools across the state celebrated Career and Technical Education (CTE) Month. The theme was Celebrate Today, Own Tomorrow! Students in Kansas enrolled in more than 140,000 CTE courses and 24,329 are in Kansas CTSOs. Students earning three or more CTE credits have a 99 percent graduation rate.

BOARD APPROVES SCHOOL MENTAL HEALTH ADVISORY COUNCIL RECOMMENDATIONS

The State Board approved three recommendations from the School Mental Health Advisory Council.

1. Require all staff to receive an initial overview training related to suicide awareness and prevention.
2. Direct KSDE to revisit how they monitor the implementation of the suicide prevention requirements within the accreditation regulations (K.A.R. 91-31-32(c)(12)) and provide support and resources to districts for families, students and others related to suicide awareness and prevention.
3. Recommend the Kansas Communities that Care Survey be promoted and aligned to the Attorney General's Youth Suicide Prevention Task Force recommendations.

KANSAS SCHOOL COUNSELORS CELEBRATED DURING NATIONAL SCHOOL COUNSELING WEEK

Gov. Laura Kelly on Friday, Feb. 1, signed a proclamation designating Feb. 4-8 as School Counseling Week in Kansas. The number of school counselors in Kansas has increased 6.4 percent (80 counselors) over the 2017-2018 school year total of 1,167, according to KSDE figures.

ELK VALLEY TEACHER NAMED KANSAS AGRISCIENCE TEACHER OF THE YEAR



Chris Johnston, an agriscience teacher at Elk Valley USD 283, was named Agriscience Teacher of the Year by the Kansas Association of Agricultural Educators.

BOARD APPROVES DYSPLEXIA TASK FORCE RECOMMENDATIONS

The State Board approved the final recommendations of the dyslexia task force, which was created by 2018 Substitute for House Bill 2602. Recommendations addressed pre-service training, professional learning, screening and evaluation processes and evidence-based reading practices.

MARCH

COMMISSIONER ESTABLISHES BLUE RIBBON TASK FORCE ON BULLYING

Kansas Commissioner of Education Dr. Randy Watson announced the creation of a task force to address bullying in Kansas schools. Dr. Rick Ginsberg, of the University of Kansas, and James Regier, superintendent of Whitewater-Remington USD 206, were selected to lead the task force. Final recommendations will be presented to the State Board in December 2019.

BOARD APPROVES AMENDMENTS TO EMERGENCY SAFETY INTERVENTION (ESI) REGULATIONS

State Board members approved the addition of language to clarify the definition of seclusion within the ESI regulations.

KANSANS CAN AND DO! SYMPOSIUM

KSDE and the Kansas Association of Education Service Agencies sponsored the fourth annual Kansans Can and Do! Symposium in Manhattan. The symposium is designed to help schools with the process of implementing the Kansans Can initiative.

QUARTER THREE

2019

APRIL

CHALLENGE AWARDS ANNOUNCED

There were 185 schools in 98 Kansas public school districts that received 2018 Challenge Awards. The awards recognize Kansas schools that are making a notable difference in student achievement despite facing significant challenges in their school population.

APOLLO SCHOOL REDESIGN DISTRICTS ANNOUNCED

Forty-one schools representing 19 districts across Kansas will participate in Apollo, the fourth phase of the Kansans Can School Redesign Project. The addition of these districts brings the total program participation to 66 districts and 165 schools.

2019 KANSAS CTE SCHOLARS ANNOUNCED



Thirty-nine Kansas high school seniors were named 2019 Kansas Career and Technical Education (CTE) Scholars. Students earn this designation through technical skills attainment, coursework, demonstrated leadership, work experience and career vision summary statements. This is the second year for the program.

COMPUTER SCIENCE MODEL STANDARDS APPROVED

State Board of Education members approved the Kansas computer science model standards for prekindergarten through 12th grade. The standards are based on national standards written by the Computer Science Teachers Association.

MAY

TWO SCHOOLS RECOGNIZED AS 2019 KANSAS SCHOOLS OF CHARACTER

Anthony Elementary and David Brewer Elementary schools, Leavenworth USD 453, were announced as 2019 Kansas Schools of Character on Wednesday, May 1, during a special ceremony at the Brown v. Board of Education National Historic Site in Topeka.

The schools are two of 87 schools across the country to be certified by Character.org as 2019 State Schools of Character.

TWO KANSAS STUDENTS NAMED 2019 PRESIDENTIAL SCHOLARS

Ritvik Illindala, a senior at Blue Valley West High School, and Praneeta Nalluri, a senior at Blue Valley North High School at the time, were named Kansas' 2019 Presidential Scholars. The program recognizes scholars for their accomplishments in academics, the arts and CTE.

BLUE RIBBON TASK FORCE ON BULLYING LAUNCHES LISTENING TOUR ACROSS KANSAS



Blue Ribbon Task Force on Bullying announced it will host six meetings across the state to gather public input in an effort to understand better how to combat the complex issue of bullying in schools. The task force will submit its final recommendations to the State Board of Education in December 2019 based on the feedback received from its listening tour.

BOARD REQUESTS CONVENING OF TASK FORCE ON STUDENT VAPING/E-CIGARETTE USE

The dramatic increase in student use of vaping and e-cigarettes prompted the State Board to convene a task force of stakeholders to address what is being called an epidemic. The task force will present its final recommendations to the board in December 2019.

JUNE

ANDOVER TEACHER INDUCTED INTO NATIONAL TEACHERS HALL OF FAME

Dyane Smokorowski, a prekindergarten through 12th-grade technology and innovation lead teacher at Andover USD 385 and the 2013 Kansas Teacher of the Year, was inducted into the National Teachers Hall of Fame. Smokorowski was the 12th Kansas teacher inducted into the Teachers Hall of Fame since its establishment in 1989.

KANSAS SCHOOL PRINCIPALS HONORED

- Eric Sacco, principal of Clifton-Clyde Elementary and Middle Schools, Clifton-Clyde USD 224, was named the 2019 National Distinguished Principal of the Year by the Kansas Association of Elementary School Principals.
- Lura Jo Atherly, principal at Jardine STEM and Career Exploration Academy, Wichita USD 259, was named the 2018-2019 Kansas Middle School Principal of the Year by the Kansas Association of Middle School Administrators.
- Greg Rosenhagen, principal of Cheney High School, Cheney USD 268, was named the 2018-2019 Kansas High School Principal of the Year by the Kansas Association of Secondary School Principals.

STATE FINALISTS NAMED FOR MATH, SCIENCE TEACHING EXCELLENCE AWARDS

Dean Gerlach, Washburn Rural High School, Auburn-Washburn USD 437, and Luke Henke, Columbus High School, Columbus USD 493, were named 2019 state finalists for the Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST).

QUARTER FOUR

JULY

GEMINI I AND II DISTRICTS APPROVED FOR LAUNCH

The State Board approved redesign plans for 29 Gemini I and II school districts. These districts will launch their redesign plans for the 2019-2020 school year.

- Andover USD 385
- Basehor-Linwood USD 458
- Caldwell USD 360
- Canton-Galva USD 419
- Cedar Vale USD 285
- Clay County USD 379
- Hillsboro USD 410
- Emporia USD 253
- Fredonia USD 484
- Halstead-Bentley USD 440
- Haven USD 312
- HaviLand USD 474
- Kingman-Norwich USD 331
- Lakin USD 215
- Leavenworth USD 453
- Liberal USD 480
- Little River-Windom USD 444
- Lyons USD 405
- Neodesha USD 461
- Newton USD 373
- North Lyon County USD 251
- Osawatomie USD 367
- Ottawa USD 290
- Peabody-Burns USD 398
- Remington-Whitewater USD 206
- Renwick USD 267
- Spring Hill USD 230
- Wichita USD 259
- Winfield USD 465

NEW DIRECTOR OF SPECIAL EDUCATION TITLE SERVICES ANNOUNCED



Bert Moore, superintendent of USD 282 West Elk, was named KSDE's new director of Special Education and Title Services.

AUGUST

TWO GEMINI I AND II DISTRICTS APPROVED FOR LAUNCH

The State Board of Education approved redesign plans for Geary County USD 475 (Lincoln Elementary, Westwood Elementary, Junction City High School) and Southern Lyon USD 252 (Olpe Elementary, Neosho Rapids Elementary, Olpe Jr-Sr High, Hartford Jr-Sr High). These districts will launch their redesigns in the 2019-2020 school year.

BOARD APPROVES ACCREDITATION OF 17 SYSTEMS

The State Board of Education voted to award the status of accredited to eight public systems (districts) and 13 private systems. The public systems that were accredited were Nemaha Central USD 115; Humboldt USD 258; Prairie View USD 362; Andover USD 385; Douglass USD 396; Great Bend USD 428; Abilene USD 435; and Fredonia USD 484.

The private systems accredited were Holy Cross Lutheran; Sacred Heart, Ottawa; Saint Gregory; Holy Trinity, Paola; Saint Benedict; Xavier; Ascension Catholic School; Christ the King, Topeka; Saint Matthew; Holy Trinity, Lenexa; Nativity Parish; Saint Joseph, Shawnee; and Prince of Peace.

KANSANS CAN BEST PRACTICE AWARDS ANNOUNCED

KSDE's Child Nutrition and Wellness team announced the 2019 recipients of its Kansans Can Best Practice Awards. These awards recognize outstanding practices in nutrition programs that support the Kansans Can vision. This year's recipients are Wichita USD 259, Haven USD 312, Garden City USD 457 Garden City, Manhattan USD 383, Prairie Hills USD 113, Dodge City USD 443, Olathe USD 233, Quality Care Services of El Dorado and Social Innovation Laboratory of Emporia.

CAMPAIGN LAUNCHED TO END SCHOOL BUS STOP ARM VIOLATIONS



KSDE launched its Stop on Red, Kids Ahead campaign after Kansas bus drivers in 2019 reported 1,040 stop arm violations on a single day across the state. The campaign includes news releases, social media reminders, posters for schools, safety flyers, informational handouts and bumper stickers to educate drivers about stop arm laws.

KSDE RELEASES ANNUAL BACK-TO-SCHOOL VIDEO



SEPTEMBER

2019 BLUE RIBBON SCHOOLS ANNOUNCED

These schools were designated 2019 National Blue Ribbon Schools:

- Central Plains Elementary School, Central Plains USD 112.
- Clear Creek Elementary School, De Soto USD 232;
- Corinth Elementary School, Shawnee Mission USD 512.
- Kathryn O'Loughlin McCarthy Elementary School, Hays USD 489.
- Lakewood Elementary School, Blue Valley USD 229.
- Holy Rosary-Wea Catholic School in Bucyrus, Kansas.

The designation recognizes a school's overall academic excellence or progress in closing achievement gaps among student subgroups.

KANSANS CAN STAR RECOGNITION PROGRAM INTRODUCED



The Kansans Can Star Recognition program will recognize districts excelling in outcomes established around the vision for education in Kansas. These outcomes include Social-Emotional Growth, Kindergarten Readiness, Individual Plan of Study, Prepared for High School Graduation and Postsecondary Success. A special Commissioner's Award will recognize districts that have exceeded their predictive postsecondary effectiveness rate.

KANSANS CAN **SCHOOL REDESIGN** PROJECT

By the Numbers

65 districts

165 schools

Redesign cohorts:

- Mercury
- Gemini I
- Gemini II
- Apollo

33 KSDE staff members and **14** service center staff members led Gemini I/II through redesign.

31 Mercury and Gemini schools launched plans in 2018-2019.

In May 2018, KSDE heard **83** Gemini I/II schools' redesign plans.

88% were approved to launch in fall 2019.

There are five regional training sites for Apollo.



Students at Dighton Elementary School, Dighton USD 482, showed guests their chicken house and outdoor garden area.



Students at Tescott Grade School, Twin Valley USD 240, studied erosion and weather through project-based learning.

Mercury and Gemini Profiles

Thirteen Kansans Can School Redesign Project districts launched their plans during the 2018-2019 school year. There were a few challenges, but most districts discovered the good things far outweighed the struggles.

Every school district in the state was invited to take part in the first phase of the Kansans Can School Redesign Project – Mercury 7. KSDE received 29 applications, and seven were selected. The remaining applicants had the opportunity to join the second phase of the project – Gemini I. Twenty-one districts accepted that challenge.

In April 2018, KSDE announced that 19 more schools were going to join the third phase, Gemini II. KSDE announced in April 2019 the names of 41 schools representing 19 districts that were selected for Apollo, the fourth phase of the project.

Mercury 7 districts that launched in the 2018-2019 school year were:

- Olathe USD 233
- Twin Valley USD 240
- Stockton USD 271,
- Wellington USD 353,
- McPherson USD 418,
- Coffeyville USD 445
- Liberal USD 480.

Gemini I districts that launched last school year were:

- Ashland USD 220
- Fowler USD 225
- North Ottawa County USD 239
- Beloit USD 273
- Skyline USD 438
- Dighton USD 482.

At Santa Fe Trail Middle School in Olathe USD 233, there were tears of frustration, disagreements and lots of changes that happened during the 2018-2019 school year. But the school also saw student growth and improvement and the number of tardy students dropped significantly.

Santa Fe Trail focused more on civic engagement with its Exploration Days, which help students explore unknown topics and dig deeper into interests they already have. Students also receive more social-emotional learning lessons, and each one has an Individual Plan of Study (IPS) in place.

Skyline Elementary, Middle and High School are all housed in the same building, so the district decided to focus on a systemwide redesign. It focused on three areas – positive team culture, meaningful learning and real-world experiences. The district also added flexible modular scheduling and worked on creating more of a unified community feeling.

At Ashland Elementary School, relationships and rigor were a priority in the 2018-2019 school year. And, like several other districts, Ashland USD 220 changed its traditional parent-teacher conferences to a modified, student-led model.

Beloit Junior-Senior High also implemented student-led conferences. In the fall of the 2017-2018 school year, there was very low attendance at the conferences. That changes in the spring of 2018, when students began setting up the conferences and leading them.

At Liberal High School, students are enjoying more flexibility in their schedules and personalized learning time. Liberal

USD 480 had an 80 percent increase in breakfast participation since schools implemented breakfast in the classroom. This has led to a positive change in student behavior, staff members said.

In Dighton USD 482, there was some concern about redesign from parents and community members, said Joy Peck, a Dighton school board member. In fact, Peck wasn't completely on board to begin with either.

"I'm feeling really good about it now," she said. "Kids are coming to us and are excited. The staff is really behind it."

At Eisenhower Elementary, McPherson USD 418, it took some time to get all teachers on board, but this year, principal Chris Allen said the teacher retention rate is higher than in previous years.

The school has focused on experience, explore and service to the community.

For experience, students are going "outside of the classroom," Allen said. There are more field trips, opportunities to meet with business professionals and more encounters with community members.

For explore, students and teachers are focusing more on project-based learning and personalization of learning.

The school opened a maker's space last year, where students can use a green screen and video equipment to create videos; sewing machines so kids can make blankets, pillows and more; a drill press, which one student used to build a bird house; and coding and robotics.

"Our staff now has an open mindset," Allen said. "Even though there was some backlash, it has all been worth it. It has changed the overall culture of our building in a positive way."



Kansas Gov. Laura Kelly signed a proclamation Friday, Feb. 1, designating Feb. 4-8, 2019, as School Counseling Week in Kansas.

Social-Emotional Growth

Social-emotional competencies are critical to the ways students and adults interact and learn. Embedding social-emotional learning across all aspects of the school day helps to build supportive, engaging and welcoming environments for students and families. Addressing the social-emotional needs of students, and adults, is necessary for meaningful learning to take place.

Business leaders also have said that young potential employees are often unprepared and lack the soft skills needed to become successful.

So Kansas schools and KSDE are stepping up and offering the resources needed to prepare today's students to be the best they can be.

KSDE convened stakeholders and revised the Social-Emotional Character Development (SECD) standards that received final State Board of Education approval in July 2018. The purpose of

the revised SECD standards is to provide a framework to schools for integrating social-emotional learning with character development so that students will learn, practice and model essential personal life habits that contribute to academic, career and personal success.

This includes trauma-responsive practices, mental health, ethical use of technology, child sexual abuse and suicide prevention and awareness.

In support of this goal, KSDE, in partnership with the educational service centers, conducted six different roadshows/workshops focusing on the revisions, curriculum and instruction for the standards. More than 1,000 Kansas educators attended these events.

The Kansas School Mental Health Advisory Council was formed in 2017 with the purpose of advising the State Board on unmet mental health needs within the state of Kansas. Suicide awareness and prevention and mandated reporting were identified as areas of unmet need.

Council recommendations regarding enhanced training efforts in these areas were unanimously approved by the State Board of Education.

New protocols, guidance and training materials to support districts in fulfilling requirements of the Jason Flatt Act are available to school districts for the

2019-2020 school year, and required training for mandated reporters is being considered for the 2020-2021 school year.

During the 2018-2019 school year, educators from 192 Kansas school districts (Pre-K-12) received support from Kansas Multi-Tier System of Supports (MTSS) and Alignment. Tiered interventions for students with behavioral and social-emotional needs continued to be a key Kansas MTSS component. Each student, including students with disabilities and English learners, are explicitly taught a social-emotional curriculum. A range of data is then used to make adjustments to core instructional components in behavior and social-emotional learning.

Administrators in districts implementing or sustaining the Kansas MTSS and Alignment framework continue to report increases in student achievement and improved outcomes in student behavior and social-emotional well-being. In addition, families have reported increased levels of engagement with schools participating in Kansas MTSS and Alignment.

The Kansas Can Competency Framework supported educators in 108 districts to teach foundational intrapersonal and interpersonal student competencies via professional development focused on districtwide, schoolwide, team and individual implementation.



Students at Community Elementary School, Coffeyville USD 445, listened to their teacher.

KSDE worked with the Kansas School Mental Health Initiative (SMHI) to provide ongoing training and coaching to an initial cohort of districts. These districts forged sustainable partnerships with local mental health providers to collaborate around the needs of the whole child within a tiered system of mental health and behavioral supports.

Currently, the Kansas SMHI is collaborating with the Abilene, Wellington, Manhattan and Great Bend school districts and the Sumner County, Central Kansas, Pawnee and Center for Counseling and Guidance mental health centers.

During the next three years, staff members from the Kansas SMHI will support three additional Kansas Community Mental Health Center regions and up to 15 school districts to produce a highly skilled state cadre of district coaches and mentors, along with professional learning materials, which will become available to all 286 Kansas districts and communities.

Data reported by schools participating in the School Mental Health Professional Development and Coaching System indicates:

- More than 90% of students report feeling safe in their school and feel supported by school staff members.
- More than 70% of students report that students respect other students within the school.
- More than 90% of educators report that they provide positive behavioral feedback to students.

KSDE continues to support Kansas schools with implementing the Jason Flatt Act (youth suicide) and has collaborated with the Attorney General's Office in supporting the Youth Suicide Task Force. The SMHI worked with KSDE and the School Mental Health Advisory Council to develop a Suicide Prevention, Response and Postvention Toolkit. This toolkit supports districts in meeting the requirements of the Jason Flatt Act.

Kansas Senate Bill 423 provides school mental health funding for 11 selected school districts and community mental health centers. Known as the Mental Health Intervention Team Pilot, this funding targets Children in Need of Care (CINC) in state custody and students receiving mental health services outside of the regular school day. Partnerships between mental health providers, school liaisons and families provide enhanced mental health support for students during the school day.

A representative group of schools presented first-year progress to the State Board of Education in September 2019. The legislature has funded this pilot for an additional school year. This continued funding has resulted in an additional 22 schools being added to the pilot for the 2019-2020 school year.

Kansas Statute KSD 72-8256 addressed bullying in Kansas schools. Efforts by Kansas educators have started to produce positive results. Kansas ranks No. 7 in the states with the least amount of bullying and leads the nation in the

fewest number of physical fights in schools (WalletHub, 2018).

While progress is being made, Kansas has yet to eliminate the problem of bullying, which prompted Kansas Commissioner of Education Dr. Randy Watson to form a Blue Ribbon Task Force on Bullying in March 2019. This 40-member task force is researching key topics related to bullying and conducted a listening tour to collect feedback from students, parents, educators and community members. A task force report and recommendations will be presented to the Kansas State Board of Education in December 2019.

In addition to anti-bullying efforts, KSDE has taken steps to enhance school safety efforts by forming the Safe and Secure Schools Division.

KSDE collaborates with [Character.org](https://character.org) and the Smoky Hill Education Service Center in sponsoring the 2019 Kansas Schools of Character Program.

The Schools of Character award program recognizes schools that have enhanced social, emotional and character development according to the Eleven Principles of Effective Character. Eight schools received the Shifting School Culture Award and an additional 12 schools received the Enhanced Spotlight Award.

Anthony Elementary and David Brewer Elementary, both in Leavenworth USD 453, were selected as two of the 87 National Schools of Character.



Students at Dighton Preschool learned through play at the Pre-K room in Dighton Elementary School, Dighton USD 482. There are about 28 students between the morning and afternoon sessions.

Kindergarten Readiness

Early childhood experiences are the foundation for a child's future achievement and academic success. That is why it is so important that each student enters kindergarten at age 5 socially, emotionally and academically prepared for success.



To help advance kindergarten readiness, Kansas elementary schools in August and September 2018 implemented the Ages & Stages Questionnaires, which provide a snapshot of a child's developmental milestones.

Caregivers complete the Ages and Stages Questionnaires Third Edition (ASQ: 3) and the Ages & Stages Questionnaires: Social Emotional Second Edition (ASQ: SE-2). Teachers can use this information to discover a child's strengths and opportunities for growth. The data isn't used to keep a child from entering kindergarten, but instead helps ensure classrooms are ready to best serve incoming kindergarten students.

Kansas was awarded a federal grant of nearly \$4.5 million to engage in a collaborative effort to shape our state's future direction for early childhood. The one-year planning grant authorized by the federal Every Student Succeeds Act (ESSA) is supporting the development of a comprehensive needs assessment

and strategic plan for early childhood.

KSDE is working with the Kansas Children's Cabinet and Trust Fund, the Kansas Department for Children and Families, the Kansas Department of Health and Environment and other early childhood partners to carry out this work. More than 6,000 Kansans engaged in the information gathering phase, which included conducting more than 50 community engagement sessions in 33 communities and disseminating surveys to early childhood professionals and school districts.

The amount of funding available for Preschool-Aged At-Risk slots continues to increase as part of the new school finance law. Kansas added 800 more slots in the 2018-2019 school year, for a total of 8,064 at-risk, 4-year-old preschool students served statewide.

The Kansas Parents as Teachers (KPAT) served nearly 8,800 children (6,721 families) during the 2018-2019 school year. The number of children and families

waiting to receive services declined between 2017-2018 and 2018-2019. The Affiliate Performance Report (APR) showed that 1,065 children were on the waitlist during the 2017-2018 school year, compared to 953 in 2018-2019.

The Kansas Preschool Pilot funds quality preschool programs. The preschool pilot served 2,996 students during the 2018-2019 school year.

Funding for the pilot doubled during the 2018-2019 school year. There was about \$4.1 million in Temporary Assistance for Needy Families (TANF) allocated to the Kansas Preschool Pilot in 2017-2018. During the 2018-2019 legislative session, the Legislature allocated an additional \$4.2 million from the Children's Initiatives Fund for the pilot.

District and community partners were able to use this funding to expand preschool services for 3- and 4-year-old students and provide other supports, like enhanced mental health services for students and their families.

Individual Plan of Study

It is important for each student to have a choice in what his or her future looks like, whether that be attending technical school to obtain a certificate to become a welder, going to college to become a teacher or opting to join the military.

An Individual Plan of Study (IPS) can help students chart a course that will help lead them to their destination. An IPS can help students define their own idea of success and build a plan to get there, instead of having their destination selected for them.

An IPS, intended for students in middle and high school, help students identify strengths and passions, select courses based on career interests, develop general postsecondary plans and create portable electronic portfolios.

This roadmap includes development of a flexible career focus and an education plan that is clearly defined, rigorous and relevant to assure a successful and efficient transition to postsecondary education and/or the workforce.

Kansas schools continued IPS implementation during the 2018-2019 school year with an expectation that every middle school and high school student should have an IPS in place.

Currently, 96.8% of all middle schools and high school have an IPS for students in place. KSDE played an important role during this implementation process, developing and offering numerous professional development opportunities.

The KSDE Summer Impact Institutes offered guidance to teachers on how to implement IPS and work-based learning portfolios within their schools.

Work-based learning combines a student's career goals, structured learning and work experiences implemented through partnerships with Kansas businesses.

This comprehensive strategy helps support student access to real-world learning experiences, which in turn helps with personalized learning and the success of each student.



KSDE has been working with school districts to develop a single, clear and statewide definition of various work-based learning experiences.

Districts across Kansas are developing more robust career fairs, and a larger number of students are able to visit with experts in business and industry.

This allows students to better understand the importance of the skills they are



Students at Kennedy Elementary School, Wellington USD 353, used computers to work at their own pace, and many classrooms have flexible seating areas.

developing through coursework and where those skills will be applicable in their life after high school graduation.

A growing number of districts also are implementing student-led parent/teacher conferences to help students and parents become more engaged with learning. Student ownership of their education is at the heart of IPS. The student-led conferences give students

an opportunity to demonstrate that ownership.

Six regional IPS Roadshows took place at service centers across the state in early 2019.

These workshops focused on adult social-emotional development, engaging families and communities, work-based learning and student-led conferences, all under the IPS umbrella. This allowed

school administrators and teachers to engage in discussions and planning about how to implement and improve IPS in their schools.

The content of the initial set of IPS Roadshows is being transformed into six online Moodle learning modules. Once completed, these will provide free, online training to staff on IPS implementation.



Used with permission, Grad Images: Lawrence USD 497. During the 2018 Lawrence High School (LHS) graduation, Nolan Smith is surprised at winning the 2018 LHS Citizen of the Year award.



Topeka High School, Topeka USD 501, seniors during the May 2018 graduation ceremony at the Stormont Vail Events Center in Topeka.

High School Graduation

Kansas has set a lofty goal of a 95% graduation rate by 2030. This is higher than any country's current graduation rate, which means Kansas will lead the world. While the state's aggregate graduation rate remains on the uptick, KSDE continues its work to move the needle toward that 95% goal.

The 2018 high school graduation rate increased to 87.5%, a slight gain from 2017's rate of 86.9%.

In order to improve graduation rates, schools are focusing more on the factors that directly impact student

success. One of these factors is chronic absenteeism. Chronically absent students miss 10% or more of the school year (which is only 2 absences per month, excused or nonexcused).

In 2018, the kindergarten state chronic absenteeism rate was 12.9%. To improve graduation outcomes, schools are emphasizing the importance of regular attendance - beginning in kindergarten. When student absences begin to accumulate, the effect can even be felt at the school level in the form of decreased instructional time, which correlates to decreased overall achievement.

The number of chronically absent students in Kansas increased from 2017 to 2018 - in kindergarten, first, second, third, fourth, fifth, sixth, seventh and eighth grades. We must work to reverse this trend.

Students who are chronically absent in the lower grades have lower test scores, are less likely to stay on track for graduation and have overall lower course grades than their peers who attend regularly.

Another factor impacting graduation rates is the disproportion of engagement and success of students in poverty. Nearly 80% of Kansas' poorest students aren't performing on track for high school graduation or postsecondary success.

KSDE has developed specific schoolwide, subgroup and individual interventions to address chronic absenteeism. Its graduation consultants are also working with schools on implementation plans and tiered intervention strategies. Fostering relationships between educators and students/families is important, as is creating a learning environment that is welcoming to all students.

DISCOVER 2018-2019 KANSAS ANNUAL REPORT



A student at Garden City High School, Garden City USD 457, welded during one of his classes.



A student prepared food in a class at Garden City High School, Garden City USD 457.



Dighton High School's, Dighton USD 482, residential maintenance class teaches students how to do everything from patching holes in a wall to installing toilets.

Postsecondary Success

Kansas school districts' increased focus on partnering with technical schools and colleges and implementing Individual Plans of Study (IPS) for all students has led to more students graduating with certificates and degrees.

In fact, Kansas' five-year average postsecondary effectiveness rate has increased by 4% during the past few years – up from 44% three years ago, compared to 48% this year.

A study by the Georgetown University Center on Education and the Workforce shows that by 2020 at least 70 percent of all Kansas jobs will require postsecondary education beyond high school.

To meet that workforce education demand, Kansas education must raise its postsecondary effectiveness rate to at least 70%. That's a significant increase from 48% – but Kansas is

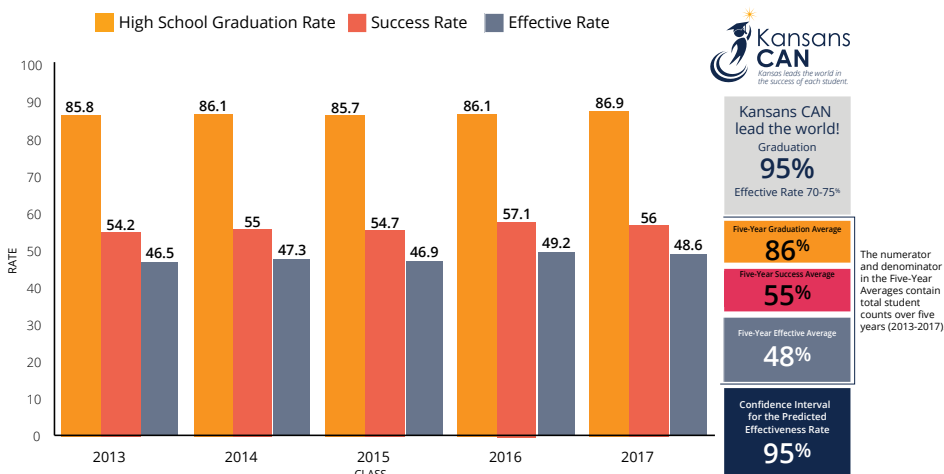
well on its way.

Measuring postsecondary success is an important step. High school graduation isn't the end of a student's journey, but rather the beginning.

Schools need to know if graduates leave K-12 education prepared to enter postsecondary programs. This knowledge can help inform instruction.

The Kansans Can School Redesign Project, along with schools implementing IPS and working hard to strengthen relationships with technical colleges and community colleges, is helping increase the five-year effective average.

State of Kansas Postsecondary Progress



Graduation Rate: The four-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who entered high school as ninth-grade students four years earlier (adjusting for transfers in and out).

Success Rate: A student must meet one of the four following outcomes within two years of high school graduation:

1. Student earned an industry recognized certification while in high school.
2. Student earned a postsecondary certificate.
3. Student earned a postsecondary degree.
4. Student enrolled in postsecondary in both the first and second year following high school graduation.

Effective Rate: The calculated Graduation Rate multiplied by the calculated Success Rate.



More than 300 students and educators from across Kansas attended the KSDE Civic Engagement Conference on April 4, 2019, in Topeka.



Davis Hammet, founder of Loud Light, was the keynote speaker for 2019 KSDE Civic Engagement Conference.

Civic Engagement

Civic engagement is a critical component of a student's long-term success. Young people who volunteer are more likely to vote, stay actively involved in their communities and feel empowered.

That's why the State Board of Education wants students – even at a young age - to take part in civic engagement activities in the classroom, as well as outside of the classroom.

Civic engagement is built upon three intrapersonal skills, which must be established in elementary school:

- **Self-efficacy:** Students believe they can make a difference.
- **Assertiveness:** Students are willing to stand up for themselves and others.
- **Empathy:** Students care for other people.

Several schools are doing their part by offering numerous civic engagement opportunities for their students.

The second annual Civic Advocacy Network (CAN) awards celebration on Constitution Day – Sept. 17, 2019 - recognized those schools that are actively offering opportunities to their students. The districts and schools honored provide exemplary practices to share with other schools across Kansas.

The CAN program kicked off in the fall of 2017. In 2019, 10 schools were recognized. Awardees must engage their students in the "Six Proven Practices for Effective Civic Learning." The practices are:

1. Instruction in government, history, law and democracy.
2. Incorporation of discussion of current local, national and international issues, and events in the classroom, particularly those that young people view as important to their lives.
3. Design and implement programs that provide students with opportunities to apply what they learn through performing community service that is linked to the formal curriculum and classroom instruction.
4. Offer extracurricular activities that provide opportunities for young people to get involved in their schools or communities.
5. Encourage student participation in school governance.
6. Encourage student participation in simulations of democratic processes and procedures.

KSDE is promoting civic engagement through a variety of ways. It hosted the second annual Civic Engagement Conference on April 4, 2019, in Topeka. More than 260 people participated.

Civic engagement trainings took place at 28 locations across Kansas.

In 2014, only one in three Kansans 18 to 24 years of age was registered to vote – and less than 15 percent actually voted, according to the United States Census Bureau. That number significantly increased in 2018, when more than half (58 percent) registered and more than 35% voted in the 2018 midterm election.

Only two states – Oregon and Missouri – had higher voter registration percentages for 18- to 24-year-old voters than Kansas in 2018.

DISCOVER 2018-2019 KANSAS ANNUAL REPORT

KESA

The accreditation of Kansas districts helps ensure schools are meeting the needs of each student.

The Kansas Education Systems Accreditation (KESA) model aligns perfectly with the Kansas State Board of Education's vision of Kansas leading the world in the success of each student.

KESA and the Kansans Can vision give districts/systems the leverage to improve by identifying the underlying causes of academic and nonacademic challenges. This atmosphere of accountability across a district will help Kansas lead the world.

The 2017-2018 school year was the first time KESA was utilized to accredit districts/systems.

The KESA process has allowed for a more integrated system of reporting across all KSDE initiatives and provides a more seamless process of accountability. Schools are using data to consistently address and support local improvement efforts.

KESA replaced Quality Performance Accreditation (QPA), which was a yearly cycle that accredited buildings based on assurances. Whereas QPA accredited buildings within a district, KESA accredits districts/systems, which means the five-year model ensures districts are engaging all of its schools in the improvement process. KESA requires district/systems to look at themselves critically and systemically in order to implement a continuous improvement process that will create change.

Each school within a district begins the KESA process by conducting a needs assessment to identify key areas on which to focus their work. The district then collects and analyzes those needs assessments and identifies at least two areas of greatest need.

These areas of greatest need are then



KSDE's Mischel Miller, director of Teacher Licensure and Accreditation spoke to the Kansas State Board of Education about the Kansas Education Systems Accreditation model.

passed on to the buildings for them to identify goals for improvement. Once the buildings have identified their goals and strategies, the district develops a continuous improvement plan that includes strategies to strengthen its areas and identify its own data points to see if improvements were made. At the same time, the schools develop their own improvement process with strategies to transform and reshape student learning.

Based on established criteria, districts/systems determined which year of the five-year process their systems would enter into in the KESA process. They could select Year One, Year Two, Year Three, Year Four or Year Five. This helped ensure that a staggered implementation was in place.

The decision by which districts/systems chose which year to begin was based on how many of the KESA process pieces they already had in place.

In the KESA model, an Outside Visitation Team (OVT) visits the district/system yearly to support and review progress.

Members of the Accreditation Review Council (ARC) review all OVT documentation and submit a recommended accreditation status for each system to the State Board of Education.

ARC members can recommend to not accredit, conditionally accredit or accredit systems. It is then up to State Board of Education members to make a final decision.

ARC members met four times in the spring of 2019 to discuss the 22 systems going through the accreditation process. They met two days in April 2019 to discuss the public districts:

- Nemaha Central USD 115
- Humboldt USD 258
- Prairie View USD 362
- Andover USD 385
- Douglass USD 396
- Great Bend USD 428
- Abilene USD 435
- Fredonia USD 484

In June 2019, the ARC met for an additional two days to review their April work and discuss the private systems accreditation process. Private schools were:

- Ascension Catholic School
- Christ the King – Topeka
- Holy Trinity – Paola
- Holy Trinity – Lenexa
- Nativity Parish
- Prince of Peace
- Sacred Heart – Ottawa
- Saint Benedict
- Saint Joseph – Shawnee
- Saint Gregory
- Saint Matthew
- Xavier
- Zion Lutheran
- Holy Cross Lutheran

ARC members chose to recommend all public systems and 21 private systems for accreditation. One private system was found not ready for an accreditation decision review, meaning that the year they chose to enter accreditation didn't afford enough time to fully put in place the process. Therefore, the ARC recommended it be moved to a later date.

The State Board approved the recommendations at the August 2019 meeting.

Districts and systems that selected to start their KESA process in Year Three began the accreditation review and recommendation process during the 2019-2020 school year.



Students at the Dr. Jerry Hamm Early Learning Center, Coffeyville USD 445, ate breakfast in the classroom.

Child Nutrition and Wellness

School meals provide critical nutrition to help children learn throughout the school day. Access to nutrition and nutrition education boosts each child's ability to succeed at school and in life.

KSDE and the State Board are focused on increasing statewide School Breakfast Program participation, and for the 2018-2019 school year awarded 66 schools with Innovative Breakfast Delivery Grants made possible through funding from Share Our Strength and Midwest Dairy. The preliminary results from this effort have been encouraging. For example, Wichita USD 259 started innovative breakfast delivery models in 18 secondary schools this past year, reaching an additional 1,800 students per day.

Some schools have even experienced a decrease in the number of behavioral issues as a result of more students having access to breakfast.

Together, Kansas schools served an additional 864,799 breakfasts during the 2018-2019 school year, fueling students for academic success.

Schools are using innovative delivery models to make

breakfast more accessible and help students start the day ready to learn. Many secondary schools are offering a grab-and-go breakfast service at the beginning of the school day or a second-chance breakfast between first and second periods. Elementary schools are offering breakfast in the classroom and grab-and-go options at the beginning of the school day.

MONTH	BREAKFAST CHANGE	SCHOOL YEAR 17-18*	SCHOOL YEAR 18-19*
August	+180,406	79.37	81.81
September	-45,407	88.67	89.67
October	+187,412	87.89	89.65
November	-4	88.73	90.78
December	+105,320	84.15	87.07
January	+139,198	81.26	85.22
February	-8,346	83.09	86.32
March	+1,889	85.23	87.49
April	+201,320	86.85	91.57
May	+103,011	84.71	90.30
TOTAL CHANGE	+864,799		

* Total breakfasts served/Total number of days breakfast was served.

A healthy lunch through the National School Lunch Program continues to keep students fueled for a day of learning. During the 2018-2019 academic year, schools served more than 337,000 lunches per day.



Students at Jardine Elementary School, Topeka USD 501, enjoyed breakfast in the classroom.

Child nutrition programs are important tools that help students receive adequate nutrition to learn and thrive and not be distracted by hunger in the classroom.

KSDE is prioritizing increasing Farm to Plate in Kansas by providing technical assistance to schools on procuring and serving local foods safely. Students have the opportunity to learn where their food comes from and gain access to quality foods, which results in increased participation in school meals.

Farm to Plate also provides opportunities for incorporating innovative nutrition education and project-based learning, from growing produce to raising cattle, into the curriculum.

The number of school districts offering Child and Adult Care Food Program (CACFP) Pre-K Meals and/or serving At-Risk After-School Meals or Snacks increased by 24 sites from 528 in the 2017-2018 school year to 552 in the 2018-2019 school year.

The CACFP is a quality indicator for child care, and nutritious meals promote kindergarten readiness.

KSDE is working in partnership with school districts, churches, local governments and other community advocates to prevent

summer learning loss. These collaborations help extend the reach of the Summer Food Service Program (SFSP), which provides free meals and snacks to help children get the nutrition they need during the summer months when school isn't in session.

The number of SFSP sponsors has increased from 91 in 2011 to 182 in 2018. The number of SFSP sites has increased 156 percent from 278 in 2011 to 771 in 2018. In summer 2018, more than 1.4 million meals were served to Kansas kids.

YEAR	SFSP SPONSORS	SFSP SITES	TOTAL PARTICIPATION
2018	182	771	1,413,829
2017	172	664	1,389,966
2016	160	577	1,340,118
2015	138	484	1,305,111
2014	122	387	1,161,310
2013	105	365	1,057,190
2012	96	328	963,957
2011	91	278	846,119

2019 Academic and Cognition Preparation

Student performance was scored using four levels.



Level 1: A student at Level 1 shows a limited ability to understand and use the skills and knowledge needed for postsecondary readiness.



Level 2: A student at Level 2 shows a basic ability to understand and use the skills and knowledge needed for postsecondary readiness.



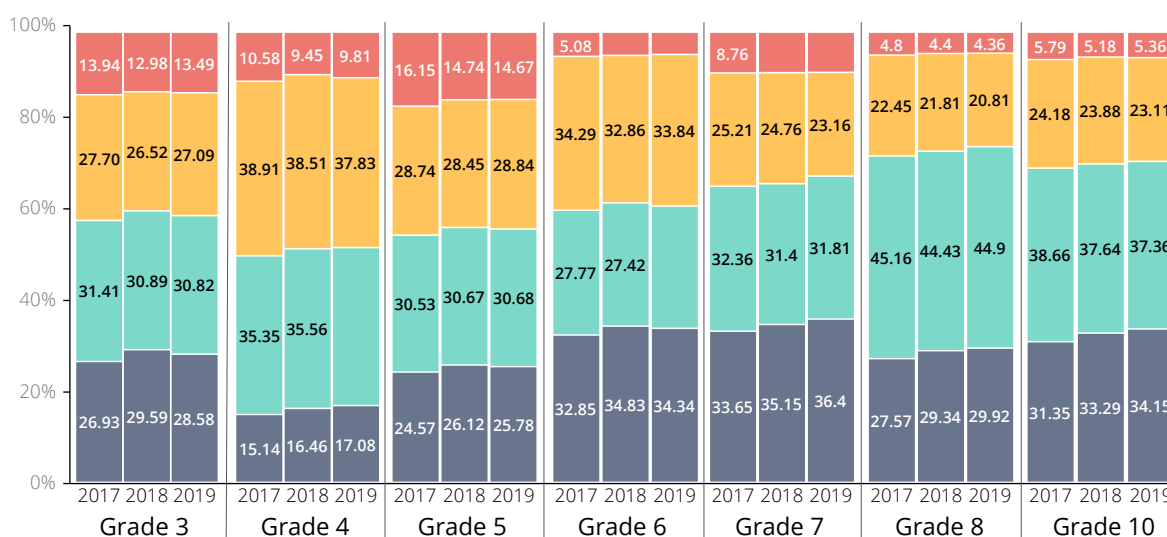
Level 3: A student at Level 3 shows an effective ability to understand and use the skills and knowledge needed for postsecondary readiness.



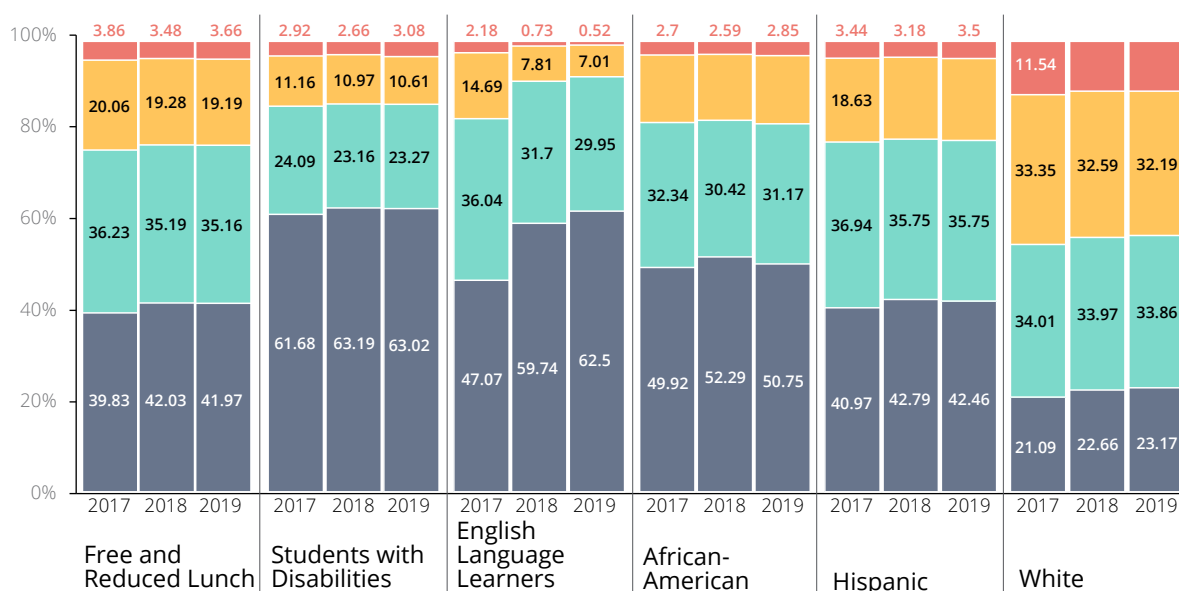
Level 4: A student at Level 4 shows an excellent ability to understand and use the skills and knowledge needed for postsecondary readiness.

ENGLISH LANGUAGE ARTS

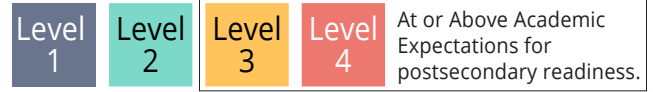
By Grade



By Subgroup

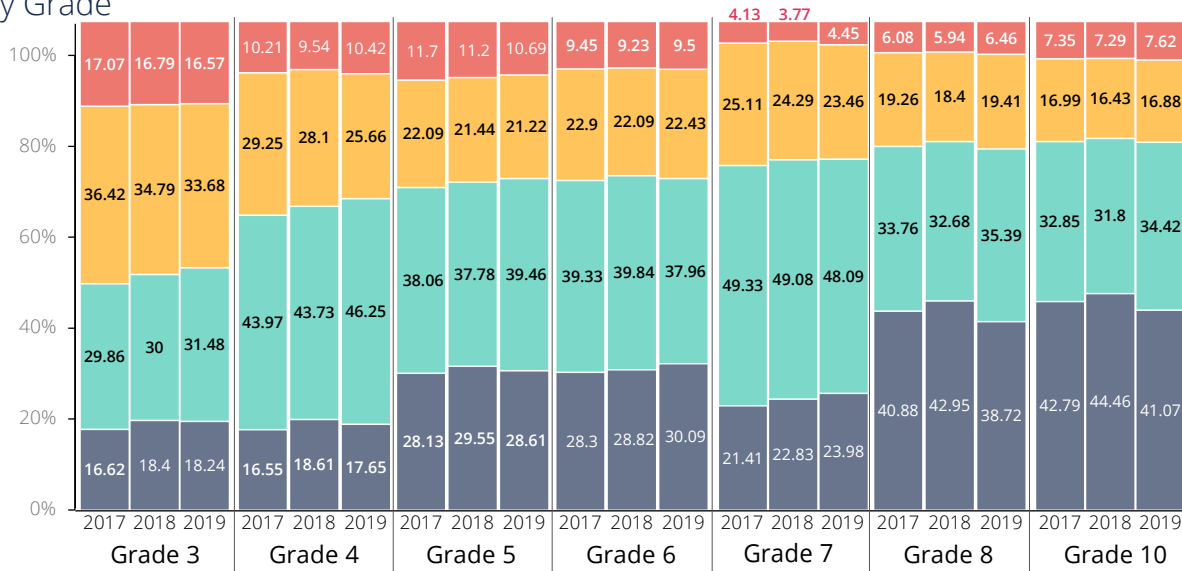


Kansas Assessment Performance Levels

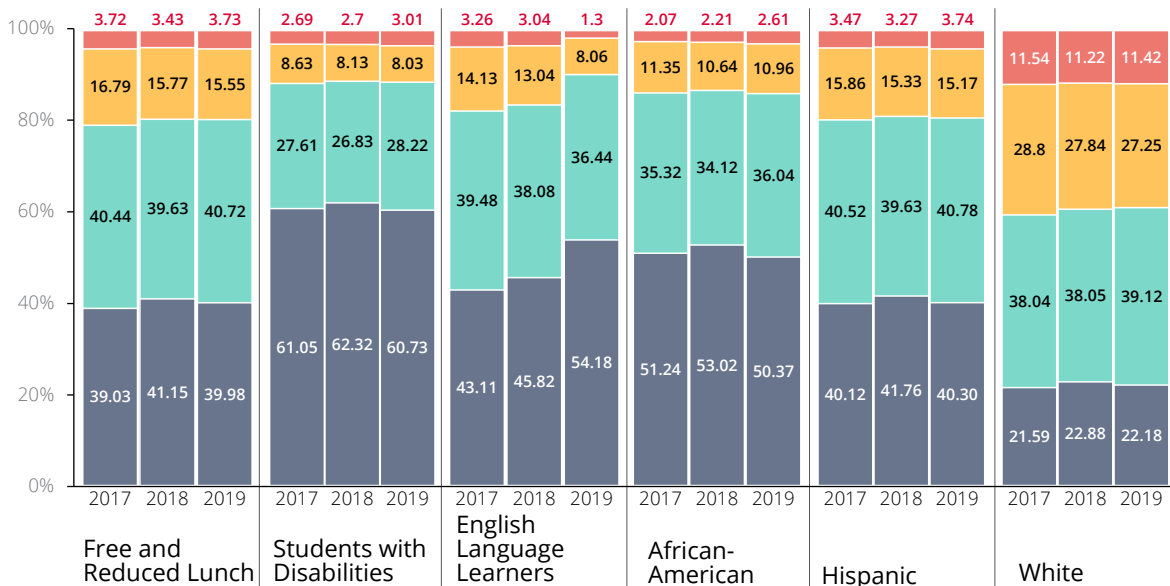


MATHEMATICS

By Grade



By Subgroup



Education Summary

Public School Characteristics

Number enrolled* 491,764

Number of Title 1 Schools 663

* Headcount enrollment

School District Characteristics

Number of school districts 286

Number of schools 1,304

Teachers

Average age 42.9

Average years of experience 13

Number of FTE teachers* 35,922

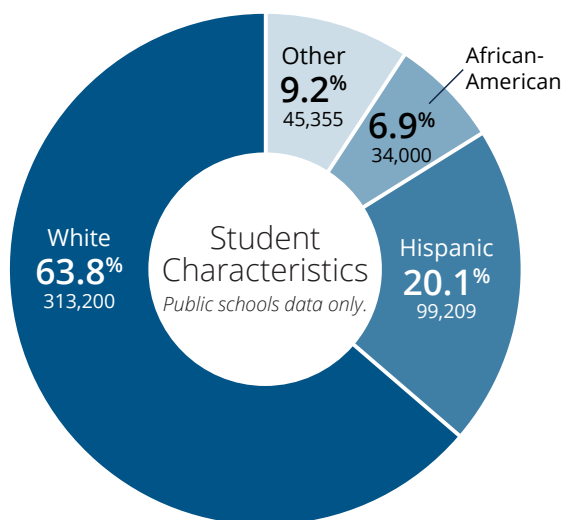
Average teacher salary** \$56,530.80

Teacher/pupil ratio 13.6

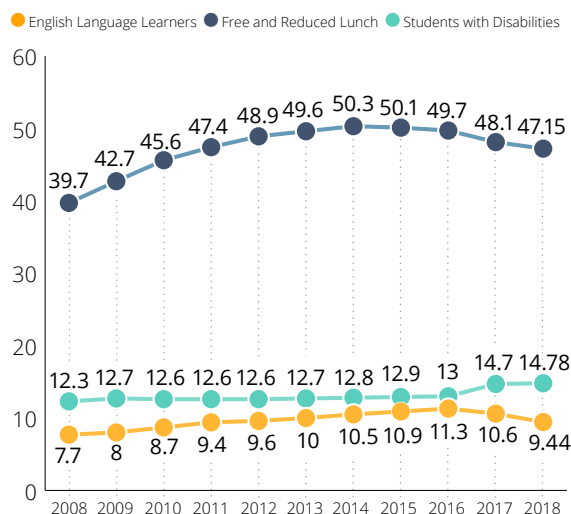
* Includes special education teachers.

** Includes supplemental and summer school salaries and fringe benefits.

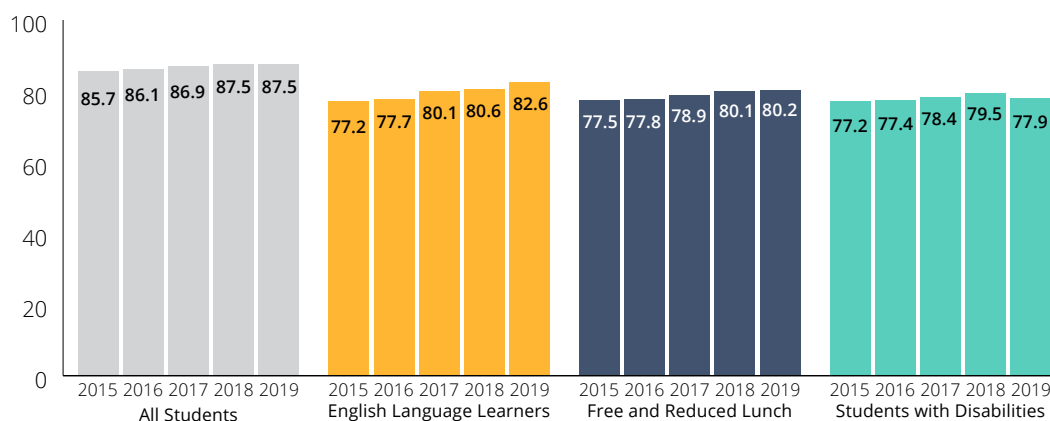
Student Characteristics



Student Population Subgroups

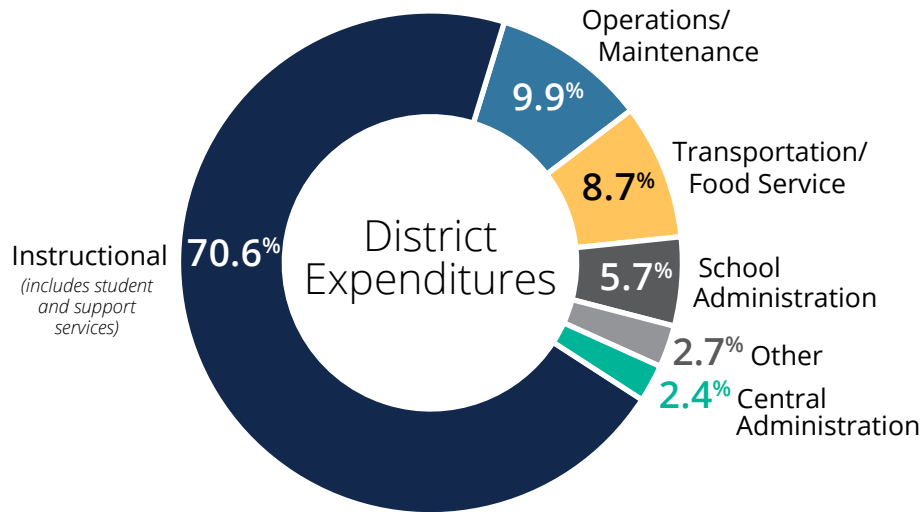


Graduation Subgroups



District Fiscal Summary

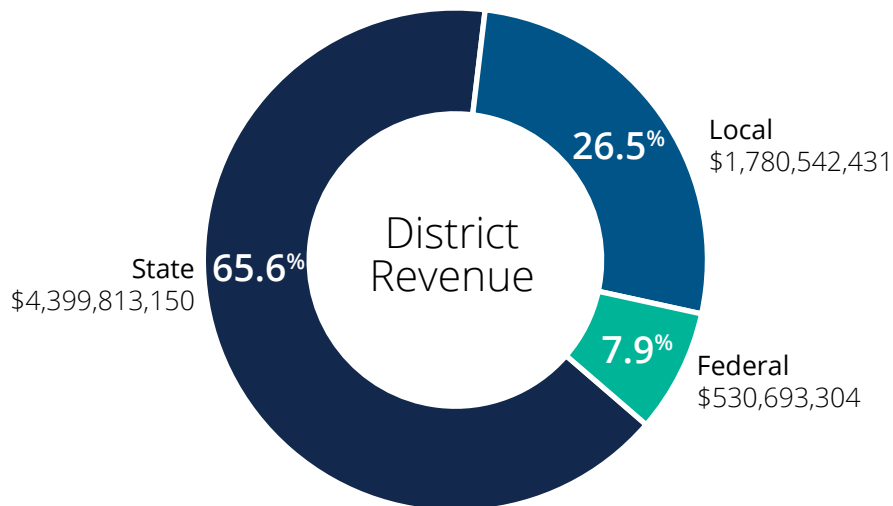
Expenditures



Current operating expenditures	\$5,659,526,663
Current operating expenditures per pupil*	\$11,878
Total nonoperating expenditures**	\$1,051,522,222
Total expenditures	\$6,711,048,885
Total expenditures per pupil	\$14,085

* Based on FTE of 476,481.7
 ** Bond, interest, capital outlay

Revenue





KANSAS STATE BOARD OF EDUCATION

MISSION

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

VISION

Kansas leads the world in the success of each student.

MOTTO

Kansans Can

SUCCESS DEFINED

A successful Kansas high school graduate has the

- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement

to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

OUTCOMES

- Social-emotional growth measured locally
- Kindergarten readiness
- Individual Plan of Study focused on career interest
- High school graduation
- Postsecondary success

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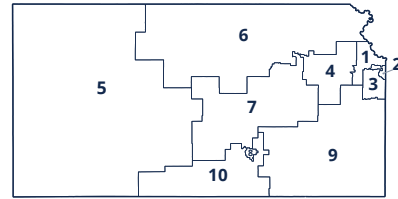


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JAN. 2020

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